



Developing Effective Teaching in FE

5 Credits, Level 9

Aim of Module	The aim of this module is to provide student teachers with theoretical knowledge and advanced skills to allow them to develop as effective and reflective teachers in further education.
Module Learning Outcomes	<ul style="list-style-type: none">• Demonstrate an increasingly systematic, nuanced and expansive conceptualisation of the construct of reflective practice when compared to the understanding developed in previous modules.• Engage with a broad range of approaches to reflection in order to establish generative reflective practices with a sound theoretical underpinning, and to develop commitment and discipline in developing as a reflective practitioner• Develop an integrated teaching strategy incorporating his / her own values, methodologies, assessment and evaluation, appropriate to a specific FE teaching context.• Critically evaluate a broad range of teaching approaches – including digital - to respond effectively with unpredictable situations that may arise within the FE teaching context• Create and sustain learning communities – including online – for both teachers and learners.
Mode of Assessment	100% Continuous Assessment.
Module Lecturer	Sarah Bates Evoy
Course Leader	Dr Carol O'Byrne