



Sociology of Adult Education

5 Credits, Level 9

Aim of Module	This module aims to enable student teachers to place their practice within sociological theory and other initiatives in the context of further education in order to create critical awareness of learners needs in the context of diversity.
Module Learning Outcomes	On successful completion of this module, you will be able to: <ul style="list-style-type: none">• Reflect critically on the assumptions underlying theories of adult education concerning the nature of the person and the social environment• Consider and synthesise motivations for adults returning to education with post-school participants• Identify her/his own practice within a range of egalitarian frameworks and evaluate the scope and limitations of the framework• Appraise dominant discourse in educational practice and evaluate critically how the self is viewed and valued against these discourses• Analyse models of development in educational discourse and contrast her/his overt purpose with the hidden curriculum
Mode of Assessment	100% Continuous Assessment.
Module Lecturer	Sarah Bates Evoy
Course Leader	Dr Carol O'Byrne