

Exploring Contemporary Issues in Education

(10 Credits, Level 9)

Module Aim	This module is designed for educators at all levels and disciplines, with the main goal of fostering reflective discourse and critical analysis of the traditional matters and pressing trends emerging in the field of education. It is crafted to be multi-disciplinary, incorporating insights from various academic disciplines, and explores issues and matters in education inclusive of, but not limited to, equity, diversity and inclusion, wellbeing, policy and funding, assessment and globalisation. This module aims to cultivate advanced critical inquiry and research skills among students and to nurture leadership capabilities essential for driving educational innovation and change.
Module Learning Outcomes	 Upon successful completion of this module, a student will be able to: Exhibit advanced proficiency in critically analysing and synthesizing diverse scholarly perspectives, research and policies on contemporary issues in education. Design transformative initiatives, leveraging cutting-edge practices and research to address complex challenges within educational settings, thereby contributing to positive change and advancement. Assess the impact of policies on diverse stakeholders in order to contribute to the development of effective, equitable, and sustainable educational policies. Critically reflect on ethical considerations in educational research and leadership. Identify and engage with various relevant internal and external stakeholders in relation to contemporary education issues.
Mode of Assessment	100% Continuous Assessment
Delivery Methods	Online (Please See Timetable)