

Inclusion in Education

(10 Credits, Level 9)

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| <p>Module Aim</p> | <p>This module raises students' consciousness of issues in relation to inclusion in Education, with reference to equality and diversity, in order to inform and empower them to promote, embed and embody principles of inclusion within their educational context. It offers students opportunities to explore relevant theory and policy, and to examine how they inform practice in educational settings, both general and specific, with particular reference to case studies. It also fosters the development of advanced levels of self-awareness, reflection, and communication skills, and a heightened sense of agency that will allow learners to become a transformative influence within their professional context.</p> |
| <p>Module Learning Outcomes</p> | <p><i>Upon successful completion of this module, a student will be able to:</i></p> <ul style="list-style-type: none"> • Demonstrate a cogent and critical knowledge and understanding of the core concepts of inclusion, with reference to equality and diversity in Education. • Critically evaluate educational policies and practices that address inclusion, and reflect on their impact in authentic settings. • Identify and critically assess key issues nationally and internationally in relation to the development, embedding and embodying of inclusion in education. • Identify and discuss means of enhancing professional practices that support inclusion in educational contexts, and devise strategies for enhancing same. • Apply a range of reflective models to educational practice, and demonstrate advanced competencies in critiquing norms and relationship, and in taking action to contribute to transformation in relation to inclusion in their educational context. |
| <p>Mode of Assessment</p> | <p>100% Continuous Assessment</p> |
| <p>Delivery Methods</p> | <p>Online (Please See Timetable)</p> |