

## Recognition of Prior Learning: Assessment and Support

(10 Credits, Level 9)

<p><b>Module Aim</b></p>	<p>This module will provide insight into how recognition of prior learning (RPL) is used in higher education (HE), the background to RPL, the current policy position nationally and in Europe and how RPL can be used to facilitate access and transfer to and progression in HE. The module will guide academic and PMSS staff on the various approaches to RPL, the organisational systems and supports required and the modes of assessment used for RPL in HE. It aims to enable students to understand how adult learners can identify and organise their prior learning and how this is used to develop an RPL portfolio. Good practice in supporting and mentoring adult learners through the RPL application process and assessing RPL portfolios will also be addressed.</p>
<p><b>Module Learning Outcomes</b></p>	<p><i>Upon successful completion of this module, a student will be able to:</i></p> <ul style="list-style-type: none"> <li>• Critically review the contemporary literature underpinning RPL.</li> <li>• Critically evaluate the role of RPL for adult learners as an enabler of access to HE programmes and transfer and progression within HE programmes.</li> <li>• Select and apply models for identification of prior experiential learning.</li> <li>• Develop and apply assessment criteria for an RPL portfolio.</li> <li>• Create or critically review an RPL protocol in a higher education setting.</li> </ul>
<p><b>Mode of Assessment</b></p>	<p>100% Continuous Assessment</p>
<p><b>Delivery Methods</b></p>	<p>Online (Please See Timetable)</p>