Reflecting on Educational Theory

(10 Credits, Level 9)

Module Aim	This module provides students with a deep and reflective understanding of key theories in sociology, psychology, and philosophy that directly intersect with their educational practice and context. It aims to advance students' knowledge and skills, ensuring they are well equipped to make informed and transformative contributions to the field of education. It also empowers students to critically engage with and apply foundational theories to enhance their pedagogical approaches, educational leadership, and curriculum design. It cultivates advanced theoretical literacy among educators, advancing their understanding of key theories in sociology, psychology, and philosophy. By delving into the intricacies of these foundational theories, educators will deepen their knowledge and analytical skills, fostering a heightened awareness of the theoretical underpinnings that shape their pedagogical approaches, educational leadership, and curriculum design. This will propel students beyond basic familiarity, enabling them to navigate, interpret, and contribute to the evolving landscape of educational theory with sophistication. The module also aims to foster a culture of reflective application, where educators move beyond passive reception of theoretical concepts to actively applying these insights in their professional practices. By encouraging critical engagement and thoughtful application of theories from sociology, psychology, and philosophy, educators will advance their capacity to refine pedagogical strategies, exercise effective educational leadership, and design curricula that align with the nuanced theoretical foundations explored in the module
Module Learning Outcomes	*Upon successful completion of this module, a student will be able to:* • Critically reflect upon, engage with and evaluate key theories in sociology, psychology, and philosophy that underpin education. • Integrate diverse perspectives of sociology, psychology, and philosophy to form a multidisciplinary understanding of the theoretical foundations of education. • Critically examine the interplay between theoretical concepts and curriculum design, content, choices, educational goals, systems and society. • Apply advanced theoretical frameworks from sociology, psychology, and philosophy to inform and enhance their personal teaching philosophy. This includes reflecting on instructional strategies, assessment methods, and classroom interventions grounded in theoretical insights. • Integrate theoretical knowledge into their professional identity as educators. This involves recognising the ethical, cultural, and theoretical dimensions of their personal teaching philosophy.
Mode of Assessment	100% Continuous Assessment
Delivery Methods	Online (Please See Timetable)